



ಶ್ರೀ ಜ್ಞಾನ ಜ್ಯೋತಿ
ಶ್ರೀ ದೇವರಾಜ್ ಅರಸ್ ವಿದ್ಯಾಸಂಸ್ಥೆ (ರಿ.)

ಫೋನ್ : 08192 - 221086

ಎ. ಆರ್. ಎಂ. ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು

ಎಸ್. ನಿಜಲಿಂಗಪ್ಪ ಬಡಾವಣೆ, ದಾವಣಗೆರೆ-577 004, ಕರ್ನಾಟಕ ರಾಜ್ಯ.

A. R. M. FIRST GRADE COLLEGE

S. Nijalingappa Layout, DAVANGERE-577004, Karnataka State.

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ಕ್ರ.ಸಂಖ್ಯೆ : ಎ.ಆರ್.ಎಂ. ಪ್ರ.ದ.ಕಾ/

ದಿನಾಂಕ :

I. Code of conduct for students:

The students of the institution are expected to observe/follow the Institutional Code of Conduct and be self-discipline:

- Students must be present in the daily assembly session.
- Students must arrive to the college premises 10 minutes prior to the assembly.
- Every student must obtain Identity card and library card.
- Students must wear the college uniform on the prescribed days.
- Students should regularly attend all the sessions of the college every day.
- Student must participate in all curricular, co-curricular and extra-curricular activities conducted in the college.
- College campus must be maintained clean and green.
- Ragging is banned in the college campus.
- Sexual harassment is strictly banned and disciplinary action will be taken on the reported incident.
- Using Mobile phone in the college premises is strictly prohibited.
- Students are not allowed to loiter around the corridors.
- Strict silence must be maintained in the library and while passing in the corridors.
- Smoking, chewing of tobacco and consumption of alcohol is strictly prohibited.
- Do not damage any college property.
- Students must obey and abide to the rules and regulations of the institution issued time to time


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II. TEACHERS AND THE STUDENTS


Teachers should:

- (i) Respect the right and dignity of the student in expressing his/her opinion;
- (ii) Deal justly and impartially with students regardless of their religion, caste, political, economic, social and physical characteristics;
- (iii) Recognize the difference in aptitude and capabilities among students and strive to meet their individual needs;
- (iv) Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare;
- (v) Inculcate among students scientific outlook and respect for physical labour and ideals of democracy, patriotism and peace;
- (vi) Be affectionate to the students and not behave in a vindictive manner towards any of them for any reason;
- (vii) Pay attention to only the attainment of the student in the assessment of merit;
- (viii) Make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward;
- (ix) Aid students to develop an understanding of our national heritage and national goals; and
- (x) Refrain from inciting students against other students, colleagues or administration.


III. TEACHERS AND COLLEAGUES

Teachers should:

- (i) Treat other members of the profession in the same manner as they themselves wish to be treated;
- (ii) Speak respectfully of other teachers and render assistance for professional betterment;
- (iii) Refrain from lodging unsubstantiated allegations against colleagues to higher authorities; and


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- (iv) Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour.

IV. TEACHERS AND AUTHORITIES:

Teachers should:

- (i) Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and/or professional organizations for change of any such rule detrimental to the professional interest;
- (ii) Refrain from undertaking any other employment and commitment including private tuitions and coaching classes which are likely to interfere with their professional responsibilities;
- (iii) Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand;
- (iv) Co-operate through their organizations in the formulation of policies of the other institutions and accept offices;
- (v) Co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with dignity of the profession;
- (vi) Should adhere to the conditions of contract;
- (vii) Give and expect due notice before a change of position is made; and
- (viii) Refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule.


V. TEACHERS AND NON-TEACHING STAFF:

- (i) Teachers should treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution; and
- (ii) Teachers should help in the function of joint staff-councils covering both teachers and the nonteaching staff.

VI. TEACHERS AND GUARDIANS Teachers should:


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- (i) Try to see through teachers' bodies and organizations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.

VII. TEACHERS AND SOCIETY Teachers should:


- (i) Recognize that education is a public service and strive to keep the public informed of the educational programmes which are being provided;
- (ii) Work to improve education in the community and strengthen the community's moral and intellectual life;
- (iii) Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole;
- (iv) Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices;
- (v) Refrain from taking part in or subscribing to or assisting in any way activities which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for National Integration.

College Principal should;

- (i) Provide inspirational and motivational value-based academic and executive leadership to the college through policy formation, operational management, optimization of human resources and concern for environment and sustainability;
- (ii) Conduct himself/herself with transparency, fairness, honesty, highest degree of ethics and decision making that is in the best interest of the college;
- (iii) Act as steward of the College's assets in managing the resources responsibility, optimally, effectively and efficiently for providing a conducive working and learning environment;
- (iv) Promote the collaborative, shared and consultative work culture in the college, paving way for innovative thinking and ideas;
- (v) Endeavour to promote a work culture and ethics that brings about quality, professionalism, satisfaction and service to the nation and society.


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- (vi) Adhere to a responsible pattern of conduct and demeanor expected of them by the community;
- (vii) Manage their private affairs in a manner consistent with the dignity of the profession;
- (viii) Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research;
- (ix) Participate in extension, co-curricular and extra-curricular activities, including the community service.
- (x) Refrain from allowing considerations of caste, creed, religion, race, gender or sex in their professional endeavour

Director Physical Education and Sports (University/College)/Librarian (University/College) should;

- (i) Adhere to a responsible pattern of conduct and demeanor expected of them by the community;
- (ii) Manage their private affairs in a manner consistent with the dignity of the profession;
- (i) Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research;
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