

#### 2.2.1 ADVANCED LEARNERS AND SLOW LEARNERS

### **Strategies of Weak Students Identification**

Following key points are considered to identify the slow learner and fast learner.

- By asking the oral question in the class room.
- Mark obtained in the class unit test.
- To check their home assignment.
- As per previous university/Board result.

#### **Remedies for Slow Learner**

- Separate classes are conducted for them and fast learner students are also welcome in this class.
- Personally help to students for difficult topic.
- Easy class test are conducted to motivate the slow learner.
- Some topics are explained with

#### **Remedial Classes**

In the College Remedial classes are conducted for slow learner. In the regular classes, student fail to understand the subject, such students are admitted to a remedial classes. It focuses on basic concepts, develop better study habits (i.e. preparing notes, etc.) and to develop confidence in the students for respective subject. Remedial classes helps to close the gap between what a student knows and what he is expected to know.

In our college, students are coming from different family backgrounds with different living standards. There are some students with high learning ability who can grasp quite fast and learn better but there are other students who needs frequent guidance and support. To make pace with the fast learner, college has conducted remedial classes on regular basis for slow learner. Apart from remedial and regular classes, teacher arranged extra classes on request of either students (slow learner or fast learner) or mentor.

## **Objectives**

- To boost up the confidence of slow learner students and to realize their weakness.
- To enhance the skills in respect of learning process.
- To remove the scare about study.
- To make the equal level of slow learner and advance learner.
- To motivate for an innovative and creative mind-set.
- To organize the workshop/seminar/guidance program for slow learner.
- Help to understand paper pattern, question pattern, etc.

### Methodology to Implement the Remedial Class

Teachers identify the slow learner in regular classes and make the list of them

Each department declare notice and time table for remedial classes after covering the 80% of syllabus in regular class with permission of principal. Generally 15 remedial classes are assigned but teacher may extend the classes as per requirements. During the classes, teacher observed the students' progress by performing following activity:

- Asking oral question in class.
- To conduct the test exam in the class.
- By giving assignment.
- Arranging seminars, if necessary.

**Provision for Advance Learner** 

Advanced learners are identified on the basis of their performance in the class as well as class tests. Institute encourages advanced learners by:

- Organizing experts' lectures so that such students can get advanced knowledge.
- Special guidance is provided for additional skill developments.
- Motivate the students to take part in college seminar, university level exhibition, Research festival etc.
- Departmental website is created where useful link is made available for knowledge advancement.
- Surprise test are conducted.

Co-ordinator
Internal Quality Assurance Cell (IQAC)
A.R.M. First Grade College,
S.N. Layout, Davanagere-577 004.





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ಪೋನ್ : 08192 - 221086

# ಎ. ಆರ್. ಎಂ. ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೆಂಬು ಎಸ್. ನಿಜಲಂಗಪ್ಪ ಬಡಾವಣೆ, ದಾವಣಗೆರೆ-577 ೦೦4, ಕರ್ನಾಟಕ ರಾಜ್ಯ.

# A. R. M. FIRST GRADE COLLEGE

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ದಿನಾಂಕ :.....

## REMEDIAL CLASS





**B.Com lecture hall** 

Internal Quality Assurance Cell (IQAC) A.R.M. First Grade College, S.N. Layout, Davanagere-577 004.



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## **REMEDIAL CLASS**





**B.A lecture hall** 

Co-ordinator
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# GROUP DISCUSSION ON THE TOPIC OF "UNION BUDGET 2021 HIGHLIGHTS" REPORT

- Group discussion was conducted for m com students on 28th Feb 2021 in M com class room.
- all m com students were present all the teaching and non-teaching staff members were present.
- four groups has made consisting of 2 members each one group on tax structure S group on infrastructure and inclusive development third group on agriculture and fourth group on physical and financial capital from every group one person selected as a group leader.
- all the groups have come with the various information regarding their topic and the same information has been discussed.
- Mr. Mouneshwar given detail information on budget 2021 and explain its importance of it to the Commerce students.

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## GROUP DISCUSSION ON THE TOPIC OF "UNION BUDGET 2021 HIGHLIGHTS" REPORT





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# **Debate competition**

**Topic:** "Cashless Economy Is Society Ready For Transformation"

#### **REPORT**

- ➤ Debate competition the topic of cashless economy is society ready for transformation report debate competition was conducted for m com students on 22-03-2021 in college auditorium.
- > all income students were present.
- > all the teaching and non-teaching staff members were present.
- M.Com students participated in the group in a competition name called Ashwini and Manasa Ganesh and Satish Harshita Ojha Deepa Supriya Sridhar Pooja out of these students for of them presented their views on the topic and remaining or or against the topic.
- ➤ Students have a strong opinion that cashless economy is much beneficial to the development of India.
- ➤ Students have a strong opinion that cashless economy is much beneficial to the development of India
- Explain the scope of cashless economy with practical example

- > Students also identify opportunities to explain role of cashless economy to the society
- ➤ Through this discussion and competition many of the students come to know the worth of cashless economy in the society and how to accept it.

➤ Professor Ravi Singh conclude the debate by explaining content related to the cashless transactions

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# **Debate competition**

**Topic: "Cashless Economy Is Society Ready for Transformation** 





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# 'CAREER OPPORTUNITIES AFTER POST GRADUATION'

# On 27 March 2021 Venue :College Auditorium AGENDA

Invocation song: Miss Geeta

Welcome : Ms Triveni CD

Resource person: Rajashekar KR

faculty member

government PU College Kolar

vote of thanks: Ms Sindhu M S.

anchor: Neelamma B.K.

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#### CAREER OPPORTUNITIES AFTER POST GRADUATION'





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#### STUDENTS COUSELING PROGREMME

Date: 25:01:2021. **Venue: College Auditorium** 

Time: 2-30 to 4-00

Pro. Chandrashekara Counsellor Dept. Psychology Dept. of District Mental health and Family Welfare Davangere.

Subject: - "Causes and Remedies for Mental stress".

Pro. Chandrashekar has delivered lecture on Mental Stress and Mental depression. Then he taught about how to come out from stress through implementation of daily activities.

He suggested that, students how to change life style and habits in daily life. Then he had given some tips to students for their study. Students can mentally sharp and strong by thinking always positively. Don't addict mobile phones and social media. If you addict mobiles and social media then you will unable to come out from those things so your mental ability will decrease. Students must read books and navels as much as possible.

At the end of the programme students were asked their questions and doubts. Pro.Chandrashekar has salved students doubts.

All staff members and principal were participated in this programme and the programme was successful.

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#### STUDENTS COUSELING PROGRAMME





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# ACADEMIC GUIDENCE AND COUNSELING FOR SLOW LERNER STUDENTS





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#### DEPARTMENT WISE GUEST LECTURE PRORAMME 2018-19



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DEPARTMENT OF COMMERCE

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DEPARTMENT OF ECONOMICS



DEPARTMENT OF ENGLISH

Co-ordinator
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