

# Davangere University

Shivagangotri, Davangere-577 002

## GRADUATE PROGRAMME

Bachelor of Arts (B.A)

(Semester Scheme)

Syllabus: 2016-17

Subject: HISTORY

I - Semester

(Work load per week: 6 hrs)

Paper: HISTORY OF ANCIENT INDIA (Early period to 1206 A.D.)  
(Course Code: His.Core: 1-1)

### MODULE - 1:

- Geographical Features of India- Sources: Literary and Archaeological
- Harappan Culture :Town Planning, Religious, Economic and Social Conditions.
- Rig vedic Aryans –Origin- Political Conditions –Social Life – Later Vedic Period –Political and Social conditions.

### MODULE - 2:

- India in 6<sup>th</sup> C.B.C.: Causes for the rise of New Religions.
- Jainism: Life and Teaching of Mahavira.
- Buddhisim: Life and Teachings of Buddha

### MODULE - 3:

- Mauryas: Chandraguptha Mourya –Ashoka- Edicts-Kalinga War- Concept of welfare state –Ashoka Damma-Ashoka and Buddhism –(concepts of pan Indian state to be highlighted)-Mouryan Administration – causes for the declain of Mouryan Empire.
- Kushanas: Kanishka Patronage to Buddhism , Cultural Contributions of Kushanas.

### MODULE- 4:


- Guptas : Samudragupta –Development of Sanskrit Language and Literature- Development of Science and Techonology- Revival of Hindhism, Administration.
- Harsha Vardhana: His Achivements –Cultural Contribution- Nalanda University.

### MODULE - 5:

- Arab Invasions,Invansion of Ghazni and Ghori Mohammad on India-
- Terrain Battles of 1191 and 1192 A.D.

### MAPS:

- Mouryan empire Under Ashoka.
- Kushana Empire Under Kanishka.
- Gupta Empire under Samudra Gupta.

  
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## B.A. History

(Work load per week: 6 hrs)

### II – Semester

Paper: HISTORY OF MEDIVAL INDIA (1206-1757 A.D.)  
(Course Code: His, Core: 2.1)

#### MODULE-1 DELHI SULTANATE

- (i) Qutd-U-Din Aibaq and foundation of Delhi Sultanate
- (ii) Allauddin Khilji and His Administrative Reforms
- (iii) Mohammad –Bin-Tughluq and his Administrative Experiments.

#### MODULE - 2 Cultural Contributions of Delhi Sulthanate

Contribution of Delhi Sultanate

- I. Society and Economy
- II. Literature
- III. Art and Architecture

#### MODULE - 3 BHAKTI MOVEMENT (Life and Philosophy)

- I. Kabir, Nanak, Meerabai
- II. Sufi saints
- III. Kanakadasa and Purandaradasa.

#### MODULE - 4 MUGHAL EMPIRE

- (i) Babar and establishment of the Mughal Empire .
- (ii) Shershah and his Administration
- (iii) Akbar- Rajput and Religious Policy.
- (iv) Aurangzeb- Religious Policy and Deccan Policy.

#### MODULE – 5 Cultural Conditions Under the Mughals

- I. Mughal Administration
- II. Socio-Economic Condition
- III. Development of Literature
- IV. Art and Architecture.

#### MODULE – 6 The Marathas

- I. Shivaji and his Administration
- II. Expansion of the Maratha Supremacy under the Peswa

#### MODULE – 7 The Advant of Europeans

- I. The Portuguees
- II. The Duch
- III. The French The English Anglo-French Rivalary (The Camatic Wars)

  
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**Subject: Political Science**

(6 Hours per week)

**II SEMESTER**

Course Code: (Pol.Sci.Core: II-2)

**POLITICAL THOUGHT**

**Module-I**

**Plato and Aristotle**

- a) Plato: Concept of Ideal State and Theories of Communism and Education.
- b) Aristotle: views on revolution, best state and theory of classification of governments.

**Module-II**

**Gautam Buddha, Kautilya and Basavanna**

- a) **Buddha:** 1. Buddhist political thought with reference to Idea of good government (Dasharaja Dharma).  
2. Citizens' Sannadate/ Good Conduct (Sadaachara and Ashtanga Marga)
- b) **Kautilya:** Theories of Saptanga, Mandal and Shadgunya.
- c) **Basavanna:** Concepts of Equality and Social Justice.

**Module-III**

- a) J.S.Mill: Concepts of Liberty and Representative Government.
- b) H.J.Laski: Concepts of Equality Rights and Law.

**Module-IV**

- a) Raja Ram Mohan Roy: Concepts of Liberalism (Natural Rights) and Civil Society.
- b) Balagangadhara Tilak: Views on 'Nationalism'.
- c) Mahatma Gandhi: Concepts of Swarajya, Satyagraha and Sarvodaya.
- d) Jawaharlal Nehru: Views on Secularism and Democratic Socialism.
- e) Dr. B. R. Ambedkar: Concepts of Social Democracy and Eradication of untouchability.

**References:**

- 1) G. H. Sabine – A History of Political Theory, 4<sup>th</sup> Edition revised by T.L.Thorsan.
- 2) Sukhbir Singh – History of political thought – Rastogi publication.
- 3) J.P.Sudha – History of political thought.
- 4) Dr.G.C.Nayak – Indian Political Traditions. Kalyani Publications 3<sup>rd</sup> edition.
- 5) Dr.U.Sharma – Representative Political Thinkers. L.N.Agarwal publications.
- 6) R.C.Gupta- Indian Political Thought. L.N.Agarwal Publ.
- 7) D.K.Mohanty – Indian Political Tradition from Manu to Ambedkar, Anmol Publ.

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ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ:

ಪತ್ರಿಕೆ - 1 ಅ) ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯದ ಹುಟ್ಟು ಮತ್ತು ಬೆಳವಣಿಗೆ

ಅಂಕಗಳು: 50

ನವೋದಯ, ಪ್ರಗತಿಶೀಲ, ನವ್ಯ, ದಲಿತ-ಬಂಡಾಯ ಸಾಹಿತ್ಯದ ಪರಿಚಯ, ಬಿ.ಎಂ. ಶ್ರೀ, ಗೋವಿಂದ ಪೈ, ಬಿ.ಪಿ. ಕೈಲಾಸಂ, ಕುವೆಂಪು, ಬೇಂದ್ರೆ, ಕೊಡಗಿನ ಗೌರಮ್ಮ, ಅ.ನ.ಕೃ. ಬಸವರಾಜ ಕಟ್ಟಮನಿ, ತ.ರಾ.ಸು., ನಿರಂಜನ, ಚದುರಂಗ, ತ್ರಿವೇಣಿ, ಗೋವಾಲಕೃಷ್ಣ ಅಡಿಗ, ಬಿ.ಸಿ. ರಾಮಚಂದ್ರಶರ್ಮ, ಯು.ಆರ್.ಅನಂತಮೂರ್ತಿ, ಪಿ. ಲಂಕೇಶ್, ಪೂರ್ಣಚಂದ್ರ ಕೇಡಸ್ವಿ, ವೀಣಾ ಶಾಂತೇಶ್ವರ, ದೇವನೂರು ಮಹಾದೇವ, ಸಿದ್ದಲಿಂಗಯ್ಯ, ಚಂದ್ರಶೇಖರ ಪಾಟೀಲ, ಬರಗೂರು ರಾಮಚಂದ್ರಪ್ಪ, ಅರವಿಂದ ಮಾಲಗತ್ತಿ, ಕಮಲಾಹಂಪನಾ, ಬಾನು ಮುಸ್ತಾಫ್, ವೈದೇಹಿ - ಇವರ ಸಾಹಿತ್ಯದ ಪರಿಚಯ.

ಆ) ಚಂದ್ರಗಿರಿ ತೀರದಲ್ಲಿ : ಸಾ.ರಾ.ಅಬೂಬಕ್ಕರ್

ಅಂಕಗಳು: 30

ಚಂದ್ರಗಿರಿ ಪ್ರಕಾಶನ, ಮೈಕ್ರೋವೇವ್ ಸ್ಟೇಷನ್ ರಸ್ತೆ, ಮಂಗಳೂರು - 575006

ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ:

ಅಂಕಗಳು: 20.

ವರಮಾರ್ಕನ ಗ್ರಂಥಗಳು:

1. ಹೊಸಗನ್ನಡ ಅರುಣೋದಯ: ಶ್ರೀನಿವಾಸ ಹಾವನೂರು, ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ಬೆಂಗಳೂರು.
2. ನವ್ಯತೆ : ನರಹಳ್ಳಿ ಬಾಲಸುಬ್ರಹ್ಮಣ್ಯ, ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ಬೆಂಗಳೂರು.
3. ಪ್ರಗತಿಶೀಲತೆ : ಎಚ್.ಎಸ್. ರಾಘವೇಂದ್ರರಾವ್, ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ಬೆಂಗಳೂರು.
4. ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ : ಎಲ್.ಎಸ್. ಶೇಷಗಿರಿರಾವ್.
5. ಬಂಡಾಯ ದಲಿತ ಸಾಹಿತ್ಯ : ಪುರುಷೋತ್ತಮ ಬಿಳಿಮೆಲೆ, ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ಬೆಂಗಳೂರು.
6. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಸಂದರ್ಭ : ಸಂ. ಜಿ.ಎಸ್.ಶಿವರುದ್ರಪ್ಪ, ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ಬೆಂಗಳೂರು.
7. ಸಾಲುದೀಪಗಳು : ಸಂ. ಜಿ.ಎಸ್.ಸಿದ್ದಲಿಂಗಯ್ಯ, ಎಂ.ಎಚ್.ಕೃಷ್ಣಯ್ಯ, ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ಬೆಂಗಳೂರು.

| ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ                |                              | ಒಟ್ಟು ಅಂಕಗಳು: 80 |
|--------------------------------------|------------------------------|------------------|
| ಸಮಯ: 3 ಗಂಟೆಗಳು                       |                              |                  |
| "ಅ" ವಿಭಾಗ ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ   |                              |                  |
| 1                                    | ನಾಲ್ಕು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ | 4X8=32           |
| 2                                    | ಮೂರು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ   | 3X4=12           |
| 3                                    | ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ   | 2X3=06           |
| "ಆ" ವಿಭಾಗ                            |                              |                  |
| ಕಾದಂಬರಿ - ಚಂದ್ರಗಿರಿ ತೀರದಲ್ಲಿ         |                              |                  |
| 4                                    | ಮೂರು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ   | 3X8=24           |
| 5                                    | ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ   | 2X3=06           |
| *****                                |                              |                  |
| ಬೋಧನಾ ಆಪದಿ (ಐಟಿ): ವಾರಕ್ಕೆ 6 ಗಂಟೆಗಳು. |                              |                  |

ಶ್ರೀ. ಎಂ. ನಾಗರಾಜ್ 2/12/15

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ಕುಲಸಚಿವರು,  
ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ,  
ಬಿ.ಎ.ಎಸ್. ವಿಭಾಗ, ದಾವಣಗೆರೆ-577006

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## B.A. Political Science

### IV – SEMESTER

(6Hours per week)

Course Code: (Pol.Sci.Core: IV-4)

### INDIAN GOVERNMENT AND POLITICS

#### Module-I :

- Making of the constitution.
- Preamble.
- Salient features.

#### Module – II

- Fundamental Rights and Duties.
- Directive Principles of State Policy.

#### Module- III Union and State Executive

- The President of India: Election, Powers and Functions.
- Vice President: Election, Powers and Functions.
- Prime Minister and Council of Ministers: Election, Powers and Functions.
- Governor: Appointment, Powers and Functions.
- Chief Minister and Council of Ministers.

#### Module –IV Union and State Legislature

- The Parliament of India: Composition, Powers and Functions.
- The Speaker: Powers and Functions.
- State Legislative Assembly and Council.

#### Module – V Judicial System in India

- Supreme Court: Composition and Jurisdiction.
- High Courts: Composition and Jurisdiction.
- Judicial activism with special focus on Public Interest Litigation.

#### Module –VI Democratic Decentralization

- Rural-Local Self Government: Gram panchayat, Taluk Panchayat and Zilla Panchayat.
- Urban-Local Self Governments: Town Panchayat, Town Municipal Council, City Municipal Council and City Corporation.

#### Module – VII The Procedure of The Constitutional Amendment

#### Module – VIII Threats to India's democracy

- The Politics of Caste
- Communalism.
- Socio-Economic Inequalities.
- Criminalization of Politics.

#### Module – IX Reforming Indian Polity

- Inclusive growth and Social Justice
- Secular Outlook
- Judicious political representation for women

#### References:

- M.V. Pylee : India's Constitution  
Hansraj : Indian Political System  
Subhash Kashyap : Constitution of India  
J.N. Pandey : The Constitution of India

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With effect from the academic year 2017-18

Subject: Sociology

IV-SEMESTER

(6 Hours of Teaching per Week)

Course Code: (Socio.Core: IV-4) **INDIAN SOCIAL THINKERS**

|  |           |
|--|-----------|
| Module-1: Introduction   | (10 Hour) |
| (i) Meaning and Nature of Social Thought                                       |           |
| (ii) Development of Social Thought in India                                    |           |
| (iii) Importance of Social Thought   |           |
| Module-2: <b>Manu</b>  | (10 Hour) |
| (i) Dharma: Meaning, Forms and Sources   |           |
| (ii) Varnashrama Dharma  |           |
| (iii) Manu's views on women.   |           |
| Module-3: <b>Basaveshwara</b>  | (10 Hour) |
| (i) Social Equality  |           |
| (ii) <b>Basaveshwara on Status of Women</b>                                    |           |
| (iii) Concept of Kayaka (work)   |           |
| Module-4: Mahatma Gandhiji and Dr. B.R. Ambedkar                               | (10 Hour) |
| (i) Views of Mahatma Gandhiji on Truth and Non Violence, Satyagraha, Sarvodaya |           |
| (ii) Dr. B.R. Ambedkar's Views on Untouchability and Eradication of Caste.     |           |
| (iii) Periar and his contribution.   |           |
| Module-5: Contributions of Indian Sociologist                                  | (10 Hour) |
| (i) G.S. Ghurye (Caste and Race)   |           |
| (ii) M.N. Srinivas (Sanskritization and Westernization)                        |           |
| (iii) Iravati Karve (Kinship Types)  |           |
| (iv) Yogendra singh (Modernisation of Indian Tradition)                        |           |
| Module-6: Contributions of Sociologist of Karnataka                            | (10 Hour) |
| (i) M.S.A. Rao   |           |
| (ii) C. Parvathamma  |           |
| (iii) M.S. Gore.   |           |
| (iv) N.K. Ishwaran   |           |

## References:

1. Ambedkar B.T., Complete Works of Dr. B.R. Ambedkar, Government of Maharashtra, Bombay (Also available in Kannada).
2. Barnes H.E. (1959) Introduction to the History of Sociology. University of Chicago Press, Chicago.
3. Gandhi M.K., My Experiments with Truth - Autobiography, Navajivana Prakashana, Ahmadabad.
4. Mali H.B., (2001) Samajika Chintaneya Adyayana (Kannada), Bharath Prakashan, Dharwad.
5. Mulugund I.C., (2008) Reading in General Sociology, Shrusiti Prakashana, Dharwad.
6. Nagesh H.V., (2001) Samajik Chintane Ondu Adayana (Kannada), Bharath Prakashana, Dharwad.
7. Pandarinath Prabhu (1961) Hindu Social Organization, Popular Prakashana, Bombay.
8. Shankar Rao C.N. (2001) Study of Social Thought, Jai Bharath Prakashana, Mangalore (First Edition).
9. Sharma R.N. (1981) Indian Society, Media Publishers and Promoters Limited, Bombay.
10. Sharma R.N. and Sharma R.K., Indian Social Thought, Media Publishers and Promoters Limited, Bombay.
11. Srinivas M.N., Caste in Modern India and Other Essays, Popular Prakashan, Bombay.
12. Srinivas M.N., Social Change in India, Popular Prakashan, Bombay.



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## B.A. Political Science

V- SEMESTER

Course Code: (Pol.Sci.Elective: V- 6)

(5 hrs. per Week)

### PRINCIPLES OF INTERNATIONAL RELATIONS

#### Module – I

- Meaning, Nature, Scope and importance of International Relations.
- Approaches to the study of International Relations; a) Classical- Historical and Philosophical, b) Scientific- The Realist and Systems theory.

#### Module – II

- National Power: Meaning, Elements and limitations on National Power.
- National Interest: Meaning, Types and Methods of promoting national interest.

#### Module – III Foreign Policy.

- Meaning, Objectives, Principles and determinants of Foreign policy.
- Foreign Policies of India, USA and China

#### Module –IV Instruments of Foreign Policy.

- Diplomacy: Meaning, Kinds and Functions.
- War: Kinds, Causes, Effects and Remedies.
- Propaganda: Meaning and Methods.
- Economic instruments.

#### Module – V Control Over Inter – State Relations.

- Disarmament.
- Collective security.
- Balance of power.
- Pacific Settlement of International Disputes.
- Alliances.

#### Module – VI Contemporary Global Concerns

- Democracy.
- Human Rights.
- Gender justice.
- Terrorism.
- Environmental Issues.
- Nuclear Proliferation.

#### References:

- Palmer Perkins: International Relations - Third revised edition.
- Hans. J. Morgenthau revised by Kenneth.W.Thompson: Politics among Nations.
- Vinay Kumar Malhotra: International Relations (4<sup>th</sup> revised and enlarged edition).
- U.R.Ghai: International Politics: Theory and Practice (12<sup>th</sup> edition 2007).
- MahendraKumar: International Relations.
- Johari, J.C: International Politics.
- R.T.Jangam: International Politics (1970) allied publishers.
- H.T.Ramakrishna: International Relations 3<sup>rd</sup> edition 1993.
- Oxford University Press: Dictionary of International Relations.

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With effect from the academic year 2018-19

Subject: Sociology

VI-SEMESTER

(6 Hours of Teaching per Week)

Paper 6.A: GENDER STUDIES

- I: Introduction (10 Hours)
- Meaning, Nature and Scope of Sociology of gender
  - Importance of Studying gender
  - Emergence of Gender Studies in India.
- II: Basic Concepts (10 Hours)
- Sex and Gender
  - Feminism
  - Patriarchy and Empowerment
  - Third Gender: Meaning, Problems
- III: Status of Women in India (10 Hours)
- During Ancient Times
  - During Medieval Times
  - During Modern Times
- IV: Problems of Women (10 Hours)
- Inequality – Social, Economic and Political
  - Crimes and Atrocities against Women
  - Problem of Dowry
- V: Empowerment of Women in India (10 Hours)
- Strategies for Empowerment
  - Role of Government in the Development of Women: Programmes & Legislations.
  - Women Welfare Measures undertaken by the Government of Karnataka.
- VI: Women in India Today (10 Hours)
- Women in the field of Economy
  - Women in Politics.
  - Women in Education, Science and Technology.

References:

- Atekar, A.S. (1983): 'The Position of Women in Hindu Civilization, Delhi: Motilal Banarasidass, Second Edition: P Fifth reprint.
- Chanana, Karuna, (1988): Socialization, Women and Education: Explorations in Gender identity, New Delhi: Orient Longman.
- Desai, Neera and M. Krishnaaraj. 1987: Women and Society in India. Delhi: Ajanta.
- Dube, Leela et.al. (eds.) 1986: Visibility and Power: Essays on Women in Society and Development. New Delhi: OUP.
- Dube, Leela. (1997): Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia. Tokyo: United Nations University Press.
- Forbes, G. (1998): Women in India. New Delhi: Cambridge University Press.
- Ghandially, Rehana (ed) 1988: Women in Indian Society. New Delhi: Sage.
- Government of India. 1974: Towards Equality: Report of the Committee on the Status of Women.
- Maccoby, Eleanor and Carol Jacklin. 1975: The Psychology of Sex Differences. Stanford University Press.
- McCormack, C. and M. Strathern (ed.) 1980: Nature, Culture and Gender, Cambridge University Press.
- Sharmila Rage (2004): Sociology of Gender, Sage, New Delhi.
- Sharma, Ursula. 1983: Women, Work and Property in North West India. London: Tavistock.
- Shulamitz, Reinharz and Lynn Davidman 1991: Feminist Research Methods. Oxford University Press.
- Tong, Rosemarie, (1989): Feminist Thought: A Comprehensive Introduction. Colorado: Westview Press.
- Whelham, Imelda, (1997) Modern Feminist Thought. Edinburgh: Edinburgh University Press.

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**GRADUATE PROGRAMME**  
**Semester Scheme**  
**Subject: ENVIRONMENTAL SCIENCE**

(4 Hours per Week)

Course Code: (E.Sc.Core: II)

**Module-1:**

- i) Environment : Definition
- ii) Scope and Importance, Need for the Public Awareness.

**Module-2:**

- i) Renewable and Non Renewable Natural Resources?
- ii) Water Resources: Merits and Demerits, Dams Benefits and Problems
- iii) Forest Resources, Deforestation, Mining, Effects of Forest
- iv) Mineral Resources, World Food Problems, Modern Agricultural Problems.
- v) Food Resources, World Food Problems, Modern Agricultural Problems.
- vi) Energy Resources, Renewable and Non Renewable Energy, Use of Alternative Energy.
- vii) Land Resource, Soil Erosion, Desertification, Land Degradation.
- viii) Role of Individuals in Conservation of Natural Resources and Case Study for Above Natural Resources.

**Module-3:**

- i) Ecosystem: Balanced Ecosystem, Functions of Ecosystem.
- ii) Producers, Consumer, Decomposer
- iii) Energy Flow in Ecosystem, Food Chain, Food Web.
- iv) Ecological Pyramids, Characteristics, Structure and Functions of Forest Ecosystem.
- v) Characteristics, Structure and Functions of Aquatic Ecosystem.
- vi) Examples for Aquatic and Terrestrial Ecosystem.

**Module-4:**

- i) Biodiversity Introduction and Definition
- ii) Types of Biodiversity, Genetic, Species, and Ecosystem Biodiversity.
- iii) Bio Geographical, Classification of India, Values of Biodiversity
- iv) Biodiversity at Global, National and Local Level, India as Mega Diversity.
- v) Hot Spots of Biodiversity, Types of Biodiversity.
- vi) Threats to the Biodiversity, Endangered and Endemic Species of India
- vii) Conservation of Biodiversity, Role of Individuals and Peoples
- viii) In-situ and Ex-situ Conservation of Biodiversity.

  
**Davangere University**  
Shivagangotri, Davangere-577 002

**GRADUATE PROGRAMME**  
**Bachelor's Degree**  
**CBCS**

**SUBJECT: CONSTITUTION OF INDIA**  
**(Compulsory paper)**

Revised for the Year 2016-17 and onwards

I.A. Marks: 20

Exam Marks: 80

Total Marks:100

Teaching Hours:4 Hours per week

|          |   |   |
|----------|---|---|
| Module-1 | : | Framing of the Indian Constitution  |
| Module-2 | : | Principles of Indian Constitution   |
|          |   | i) The Preamble to the Constitution   |
|          |   | ii) <b>Fundamental Rights and Duties.</b>   |
|          |   | iii) Directive Principles of State Policy   |
|          |   | iv) Methods of Amendment to the Constitution                                      |
| Module-3 | : | Union Government  |
|          |   | i) Parliament: Composition and Functions – Rajyasabha and Lok sabha               |
|          |   | ii) Executive: Prime Minister – Cabinet-President of India-Vice President.        |
|          |   | iii) Judiciary: Supreme Court of India – Judicial Review.                         |
| Module-4 | : | State Government  |
|          |   | Legislature: Vidhana Sabha – Vidhana Parishad: Composition, Powers and Functions. |
|          |   | Executive: Governor and Council of Minister: Chief Minister                       |
|          |   | Judiciary- High Courts  |
| Module-5 | : | Local Self Government   |
|          |   | Rural and Urban Government: 73 <sup>rd</sup> and 74 <sup>th</sup> Amendments.     |

**References:**

- 1 Busu D.D, (2015) Introduction to Constitution of India, 20<sup>th</sup> Edition.
- 2 Jayapalan N, (1998) Constitutional History of India, Atlantic Publishers and Distributors (P) Limited.
- 3 Lingaraj B.S. (2009) Constitution of India, A Road to Social Revolution, Maheshwari Publication.
- 4 Pandey J.N. (2012) Constitutional Law of India, Central Law Agency.
- 5 Pylee M.V., Indian's Constitution.
- 6 Rajashekhar H.M., Understanding Indian Constitution.
- 7 Brijkishore Sharma, Introduction to the Constitution of India.
- 8 ಶ್ರೀಮತಿ ಪಿ.ಬಿ. ಪದ್ಮಶ್ರೀ 'ಭಾರತ ಸಂವಿಧಾನ - ಎರಡು ಸಂಪುಟಗಳು (2007), ಮನೆ ಸಂಖ್ಯೆ 47, ಕೆ.ಪಿ.ಎಂ.ಎ. ಕಾರ್ಯಾಲಯ, ಮೈಸೂರು.

  
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**S. Nijalingappa Lay-out**  
**DAVANGERE-577004**

GSM

# DAVANGERE UNIVERSITY



Shivagangothri, Davangere-577 007.

## GRADUATE PROGRAMME

Bachelor's Degree

CBCS

Subject: General Science and Management

Compulsory paper for III Semester BA/BSW/B.Com./BBM

Teaching Hours per Week: 4 Hours

Examination Duration : 3 Hours

Max Marks :100 Internal Assessment :20 and Semester End Examination :80

(based on multiple choice questions)

64 Hours

### Course Inputs

1. Physics : Electricity –Generation, simple electric circuit- example calling Bell.

04 Hrs

2. Chemistry : Pollution- Air, water, sound, soil and measures to control plastic minace Acid and Bases, Solutions types-colloid and type of colloids. Examples of those which are used in our daily life (gel, syrups etc).

10 Hrs

3. Development of space technology in India (definition & simple concepts):ISRO, Launch vehicle types, different satellite orbits - GTO, EO, MEO, GEO, INSAT its uses DTH, GPS. Indian missile and its work BRAHMOS. Institutional structure of DRDO, BARC in AEC (Atomic energy Commission).

10 Hrs

4. Introduction to Electronics & Energy: Semiconductors, Example 3D technology & its application LED OLED, LCD, CFL, CRT, HDTV, Lasers & its application 3D and animation.

Energy: Fossil fuels as coal, crude oil, new technology to decrease its pollution content. hydroelectric power plants in Karnataka, Renewable energy resources and non-renewable sources

10 Hrs

5. Basics of life Sciences: Branches of Biology, Structure of plant & animal cell. benefits of microorganisms; microorganisms as food. Common diseases (Tuberculosis, cholera, typhoid, HIV, Dengue, malaria, Chikungunya) symptoms & control; importance of vaccines, antibiotics, Basic diagnostic methods, medicinal plants and their uses.

15 Hrs

6. Quantitative and Mental Ability :

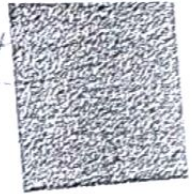
• Reasoning Ability-Concepts, Problems solving ability in a quantitative setting

• Basic Arithmetic: Average, Ratios, Rates, Percentage

15 Hrs

7. Management : Meaning, Definitions, objectives of management : qualities and qualifications of a good manager managerial skills

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**Fifth Semester - Skill Development Paper-I**

Hours: 32

Objective: To enable the students to understand the importance of Personality and develop soft skills for their future life.

Unit-1. Personality : Meaning-Development- components of Personality-Elements of Success-Determinants of Personality- Soft skills-importance of soft skills-different soft skills-skills training.

Unit-2. Know Thy self/Self-Discovery: Importance of knowing yourself- SWOT analysis-Benefits of SWOT analysis-SWOT analysis grid-Questions to complete the grid.

Unit-3. Forming values: Introduction-Meaning-what is value & values relating to education- self and others, Civic responsibility, Personal values-cultural values, Social values.

Unit-4. Art of listening: Benefits of active listening-common poor listening habits-Listening Tips-Art of reading – determining reading rates-Activities for increasing reading rates: Art of writing-importance of writing-writing tips. Art of E-mail writing.

Unit-5. Body Language: Forms of body language –Parts of body language-Developing confidence with correct body language. Etiquette and Manners-Benefits of Etiquette and manners-Practicing good manners. Manners in different places and functions.

Reference books:

4. Soft Skills – Dr. K .ALEX S. Chand & Co., Ltd., Ram Nagar, New Delhi-110055.
5. Personality - Development Dr. R.C. Bhatia. Ane Books Pvt. Ltd., Ansari Road, New Delhi-110002, India, Daryaganj.
6. Soft Skills John. Z Sonmez, dreamtech Press, 19-A, Ansaari Road, Daryaganj, New Delhi-110002.

*[Signature]*

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S. Nijalingappa Lay-out  
DAVANGERE - 577004

*[Signature]*  
**REGISTRAR**  
DAVANGERE UNIVERSITY  
Davangere-577002.

Bachelor in Commerce (B.Com)

(4 Teaching hours per Week)

V-SEMESTER

Course Code: B.Com. Core: 5.5

NEW VENTURE CREATION AND MANAGEMENT

Course

To enable the students to understand the theoretical and practical aspects of

Objectives :

Business enterprises.

Pedagogy :

Combination of class room teaching, case study analysis, Soft Skills, group discussion and field work.

Module-1: INTRODUCTION:

Meaning of Idea, Sources of New Idea - Methods of Generating Ideas- Creative Problem Solving- Opportunities recognizing- Product Planning and Development Process. (10 Hours)

MODULE-2: BUSINESS PLANS:

Creating and starting the Venture-Business Plans: Scope of Business Plans, Presenting the Business Plan, Writing the Business Plan, Using and Implementing the Business Plan. A brief idea about Institutional Support System. (10 Hours)

MODULE-3: LEGAL ASPECTS FOR ENTREPRENEURS:

Law concerning Entrepreneur viz., Business Ownership, Sales and Income Tax and Workman Compensation Act. Role of various National and State Agencies which render assistance to Small Scale Industrial Entrepreneurs in India. (10 Hours)

MODULE-4: ENTREPRENEUR AND ENTREPRENEURSHIP:

Concept of Entrepreneur, and Entrepreneurship, Characteristics of Entrepreneurs, Types of Entrepreneurs, Functions of Entrepreneur, The Role of Entrepreneurship in Economic Development, Manager Vs Entrepreneurs, Vs Intrapreneur (10 Hours)

Module-5: WOMEN ENTREPRENEURSHIP:

Definition of Women Entrepreneurs, Factors influencing Women Entrepreneurs, Problems of Women Entrepreneurs and Remedial Measures, Development of Women Entrepreneurs and Women Entrepreneurship, Support to Women Entrepreneurs. (10 Hours)

Module-6: ENTREPRENEURIAL DEVELOPMENT PROGRAMME:

Meaning and Definition of Entrepreneurial Development Programs, Objectives, Need for Training and Development, Phases of Entrepreneurial Development Programs, Institutions providing Entrepreneurial Training. (10 Hours)

Module-7: SKILL ORIENTATION:

1. Visit the DIC and list out the schemes of Government of Karnataka for Women Entrepreneurs. (04 Hours)
2. Prepare a Project Report to get financial assistance for a new business.

*Shen*

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S. Nijalingappa Lay-out,  
DAVANGERE-577004

*P. Kumar*

ಬುಲಸಂತವರ  
ವಿಜ್ಞಾನಿಗಳ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ  
ಕರ್ನಾಟಕ, ದಾವಣಗೆರೆ - 577002

**Course Objectives:** The objective is to help student comprehend, perceive and understand group dynamics and behavioral aspects in an organization. Develop decision making skills through case discussions.

**Pedagogy:** Combination of Class-room lectures, Case studies, Group Discussion, Seminar Presentations, Soft Skills and Field work.

**Module-1: INTRODUCTION:**

(10 Hours)

Introduction to Organization Behaviour, Concept and Nature of Organizational Behaviour, Contributing Disciplines in the Field of OB: Need to Understand Human Behaviour, Challenges and Opportunities.

**Module-2: INDIVIDUAL BEHAVIOUR:**

(16 Hours)

**Personality-** Concept, Meaning and Definition, Types, Determinants and Traits.

**Perception:** Meaning and Definitions, Process, Factors affecting Perception.

**Learning-** Meaning and Definition, Determinants of learning, Learning Theories.

**Values:** Concept of Value, Types of Values, Formation of Values.

**Attitudes:** Concept of Attitude, Types, Formation of Attitudes.

**Module-3: GROUP DYNAMICS:**

(10 Hours)

Concept of Group and Group Dynamics; Types of Groups; Formal and Informal Groups; Stages of Group Development, Theories of Group formation; Group Norms, Group Cohesiveness.

**Module-4: ORGANIZATION CULTURE AND CONFLICT MANAGEMENT:**

(12 Hours)

Organizational Culture- Concept, Functions, Socialization; Creating and Sustaining Culture; Managing Conflict- Sources, Types, Process and Resolution of Conflict; Managing Change; Empowerment and Participation.

**Module-5: ORGANIZATIONAL CHANGE:**

(12 Hours)

Meaning-Features – Factors in Organization Change – Resistance to Change – Managing Resistance to Change.

**Module-6: INCULCATION OF SOFT SKILLS:**

(04 Hours)

1. By considering group norms, form different groups and analyse cohesiveness.
2. State the academic conflicts among B.Com students and resolution of those conflicts.

**SKILL DEVELOPMENT ACTIVITIES:**

1. Draw different structure of an organisation.
2. Identify any five companies and mention their vision, mission statements and slogans.
3. Prepare a questionnaire with at least ten questions on personality attitude of employees towards their organization and identify the personality traits of any five personalities.

*A.R.M.*  
PRINCIPAL

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