



ಶ್ರೀ ಜ್ಞಾನ ಜ್ಯೋತಿ
ಶ್ರೀ ದೇವರಾಜ್ ಅರಸ್ ವಿದ್ಯಾಸಂಸ್ಥೆ (ರಿ.)

ಫೋನ್ : 08192 - 221086

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ದಿನಾಂಕ :

1.4.1. Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1)Students 2) Teacher 3) Alumni

1.4.2. Feedback process of the Institution.

FEEDBACK ON SYLLABUS FROM STAKEHOLDERS

Feedback plays very important role and also essential part of the course curriculum as it denotes responses and suggestion to be taken into the consideration for enable us to enhance learning resource and infrastructure facility for effective teaching learning process.

The feedback of 1) Students 2) Alumni are obtained for reviewing the syllabus

Feedback parameters for the students:

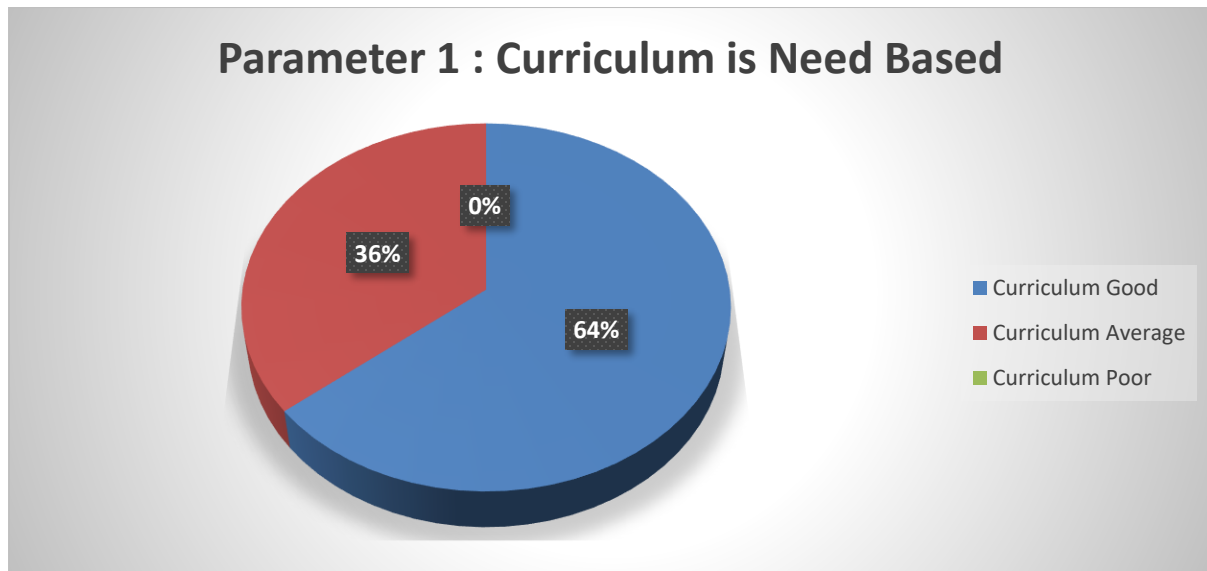
1. Curriculum is need based
2. The course outcomes are well defined
3. Sufficient number of relevant reading materials are available in the library
4. The syllabus of this course increased my knowledge and perspective in the subject area.
5. Content of the course encourages extra learning/self-learning
6. Overall syllabus was?

Feedback parameters for the Alumni:

1. Curriculum is need based
2. The course outcomes are well defined
3. Sufficient number of relevant reading materials are available in the library
4. The syllabus of this course increased my knowledge and perspective in the subject area.
5. Content of the course encourages extra learning/self-learning
6. Overall syllabus was?

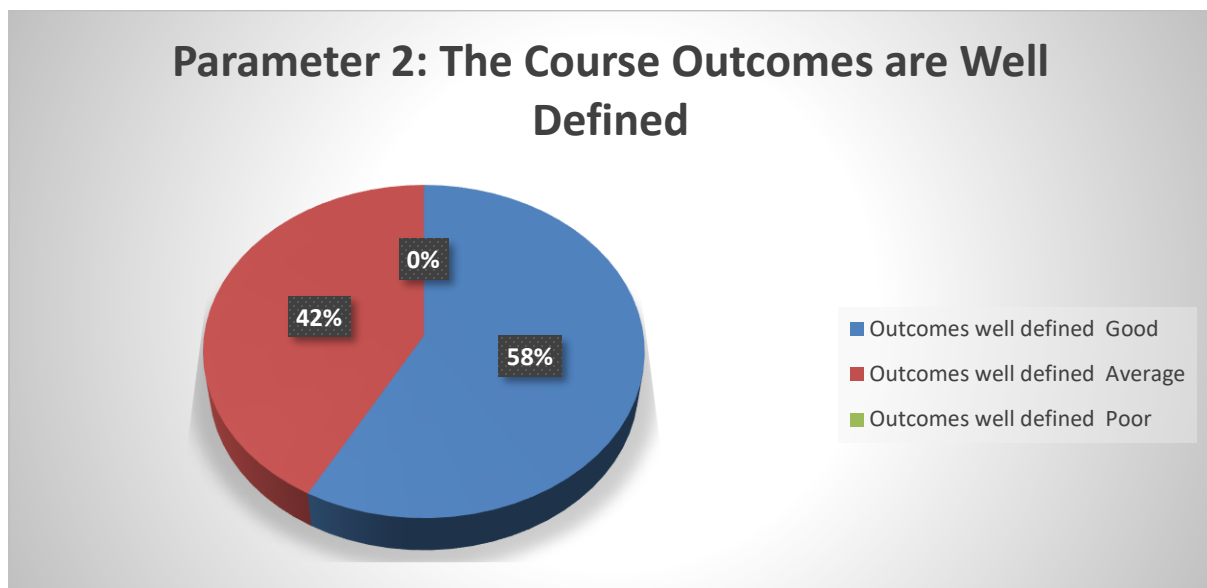
ANALYSIS OF FEEDBACK FROM THE STUDENTS OM SYLLABUS

Parameter1: Curriculum is need based



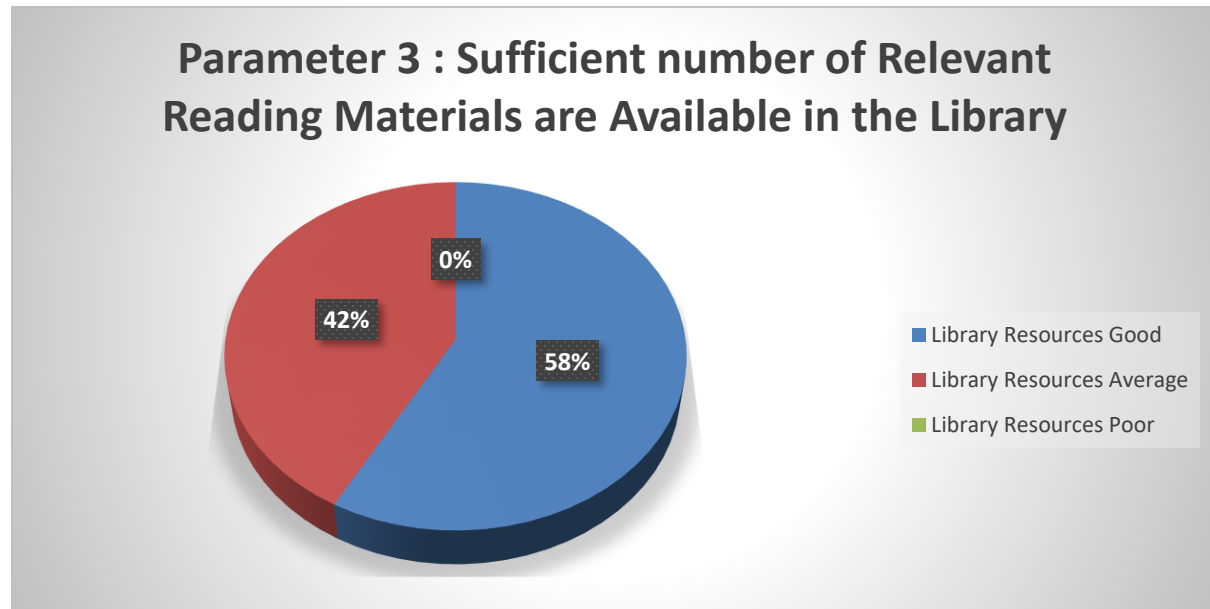
- 64 percent and 36 percent of the students agree that the curriculum is need based for learners.
- No Student disagree that curriculum is need based for learners.

2. The course outcomes are well defined



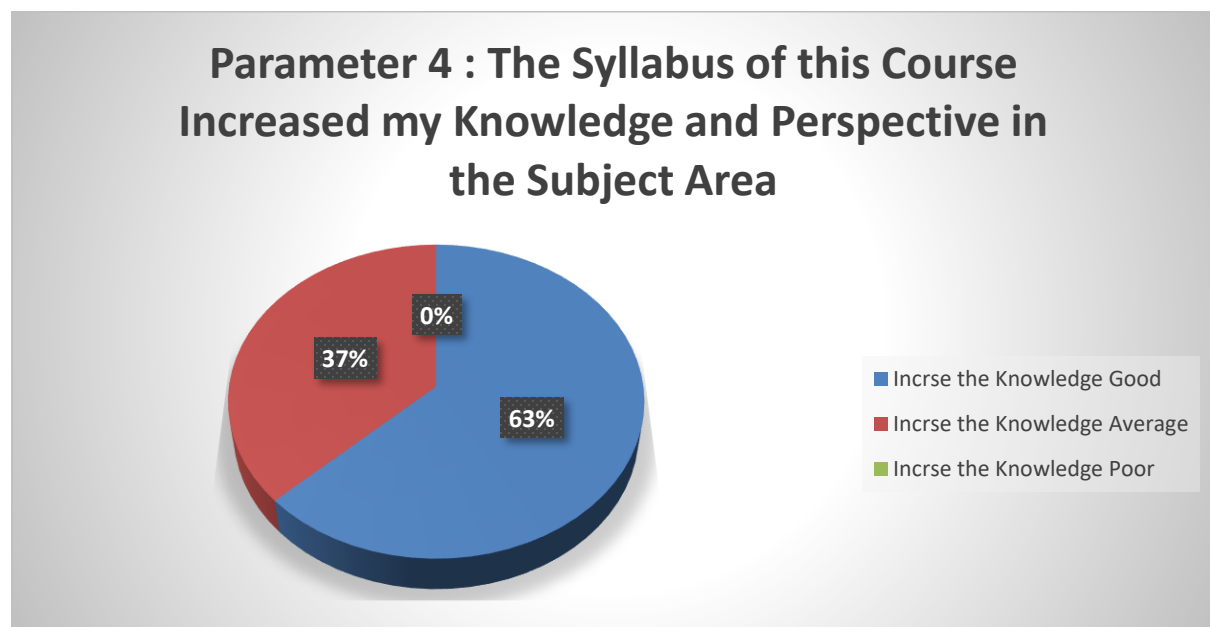
- 58 percent of the students are agreed that the course outcomes are well defined and 42 percent of the students mentioned that the course outcomes are average.
- There were no students who has responded that outcomes of the curriculum are not well defined.

3. Sufficient number of relevant reading materials are available in the library



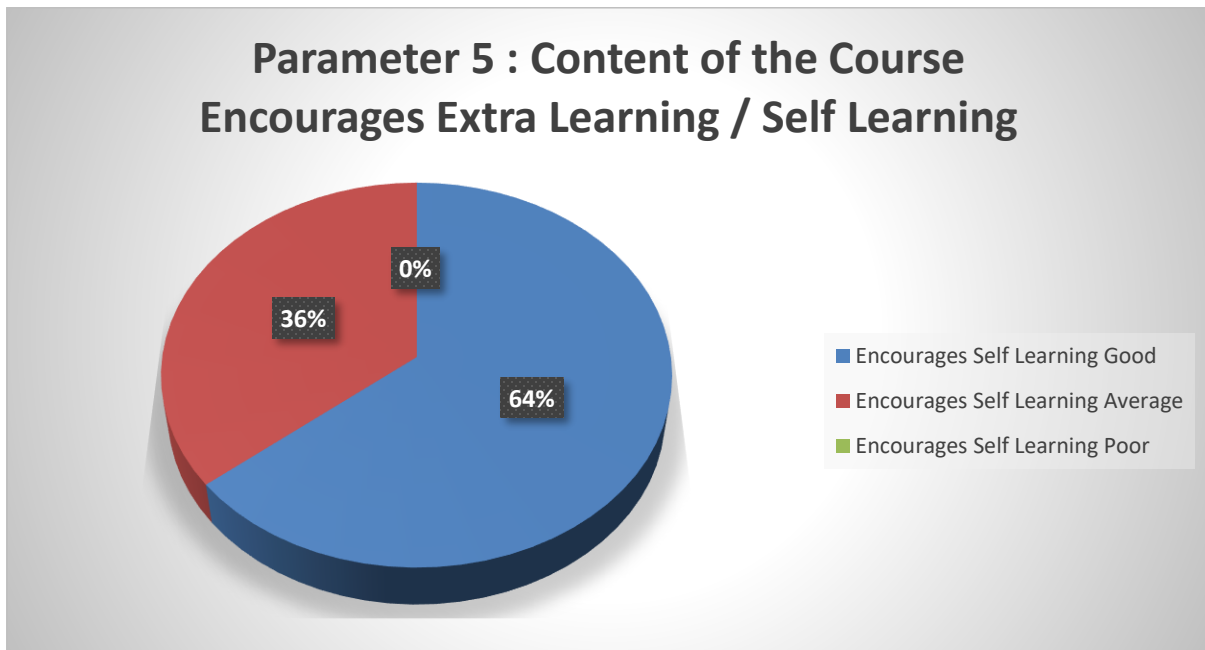
- 58 percent of the students agreed that sufficient number of relevant reading materials are available in the Library.42 percent of the students were mentioned that average.
- There was no student mentioned that sufficient number of relevant reading materials are not available in the library.

4. The syllabus of this course increased my knowledge and perspective in the subject area.



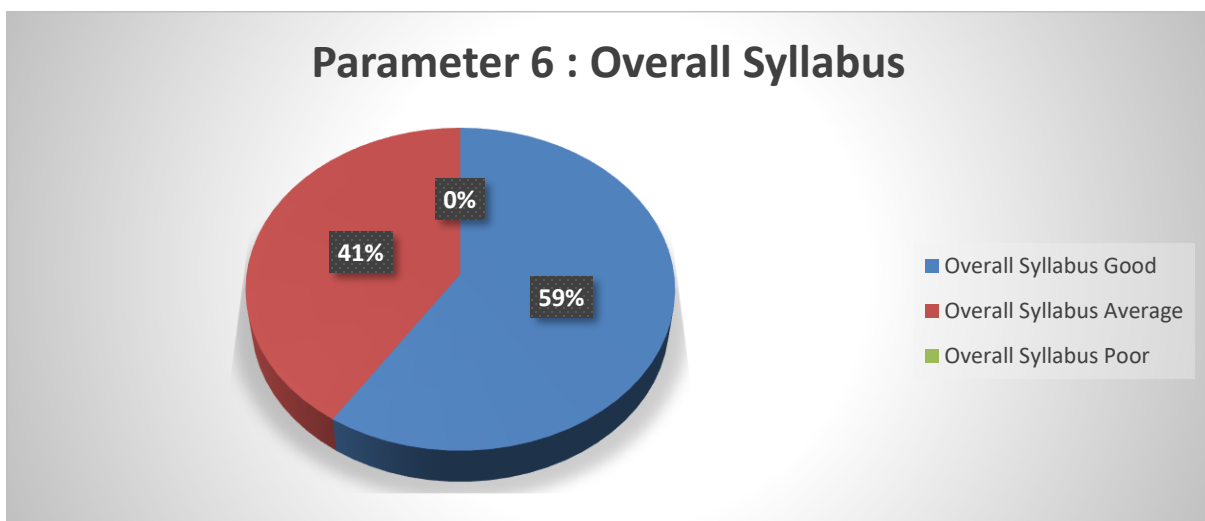
- 63 percent of the students were believed the syllabus of this course increased my knowledge and perspective in the subject area.37 percent of the students were mentioned that average.
- There were no students disagree with the syllabus of this course increased my knowledge and perspective in the subject area

5. Content of the course encourages extra learning/self-learning



- 64 percent and 36 percentage of the students agreed that content of the course encourages extra and self learning.
- There were no students disagree that encouragement and self-learning materials mistrials.

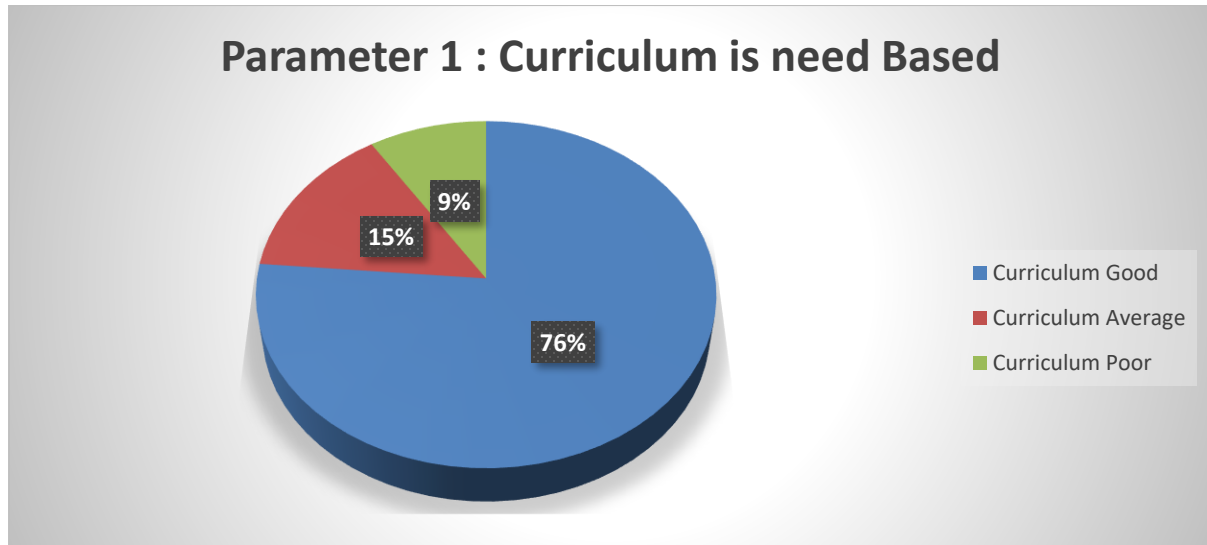
6. Overall syllabus was?



- 59 percent and 41 percentage of the students mentioned overall syllabus was good and average, and some of the students suggested the modifications.
- There was on students disagree that overall syllabus was poor and suggested the changes.

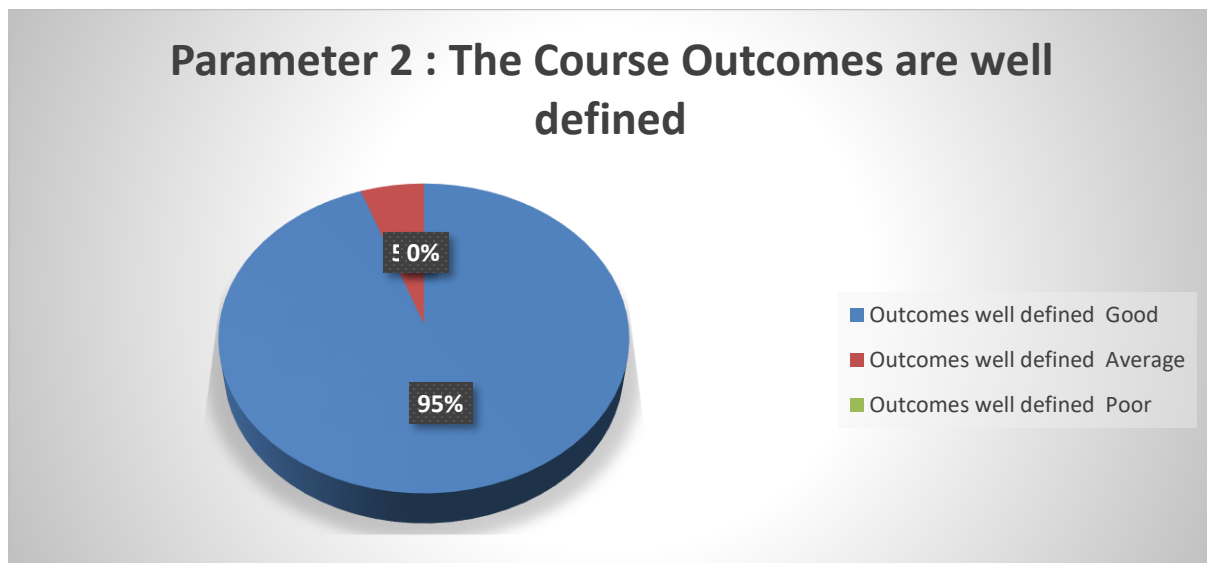
ANALYSIS OF FEEDBACK FROM THE ALUMNI ON SYLLABUS

1. Curriculum is need based



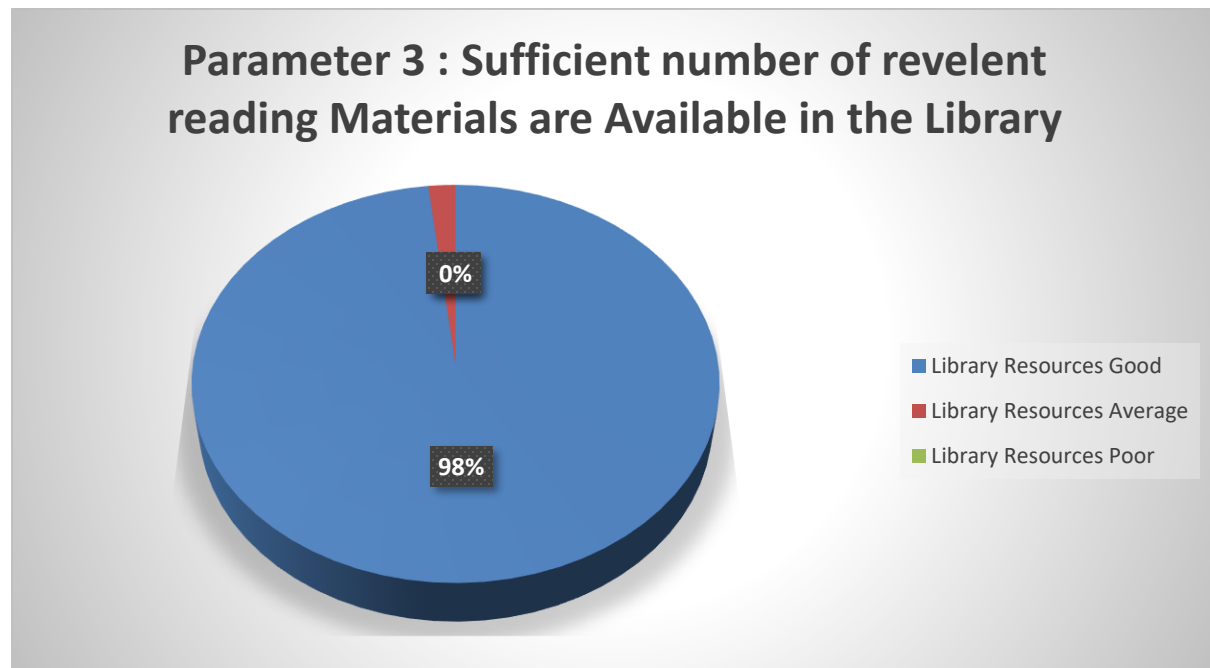
- 76 percent of the alumni's responded good and 15 percent of the alumni's responded average about the Curriculum is need based
- 9 percent of the alumni's responded that over all curriculum is not need based.

2. The course outcomes are well defined



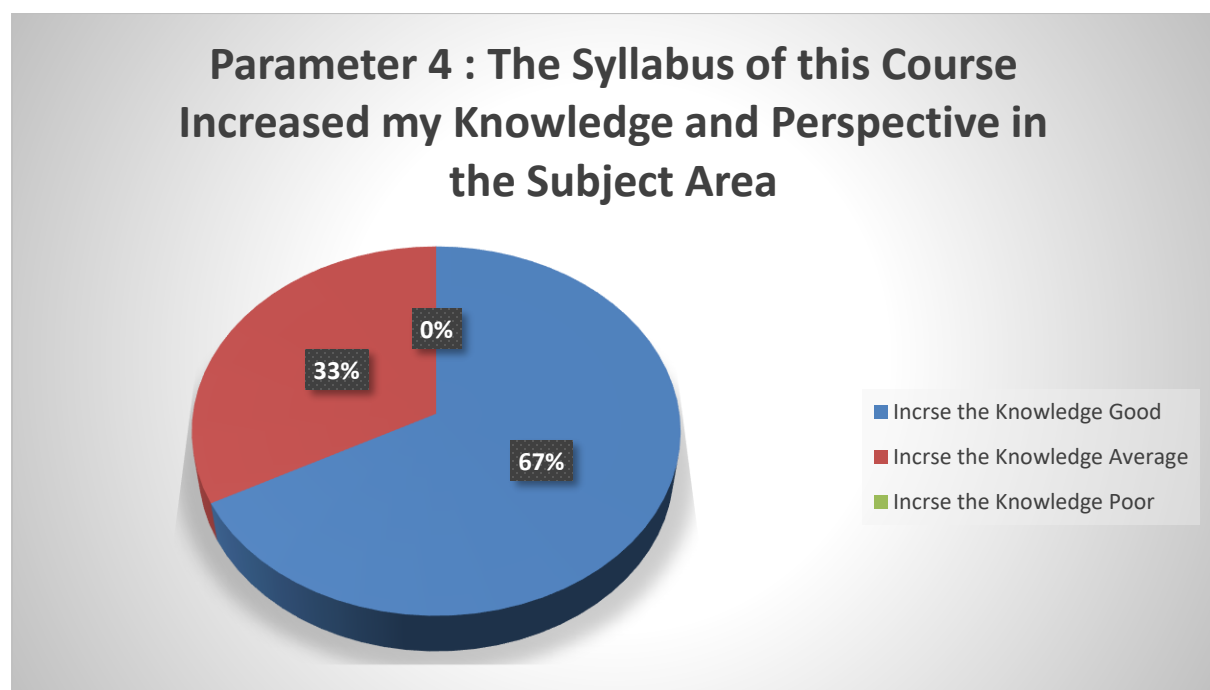
- 95 percent of the alumni's responded the course out comes are well defined but only 01 percent of the alumni responded that the course out comes are not well defined.

3. Sufficient number of relevant reading materials are available in the library



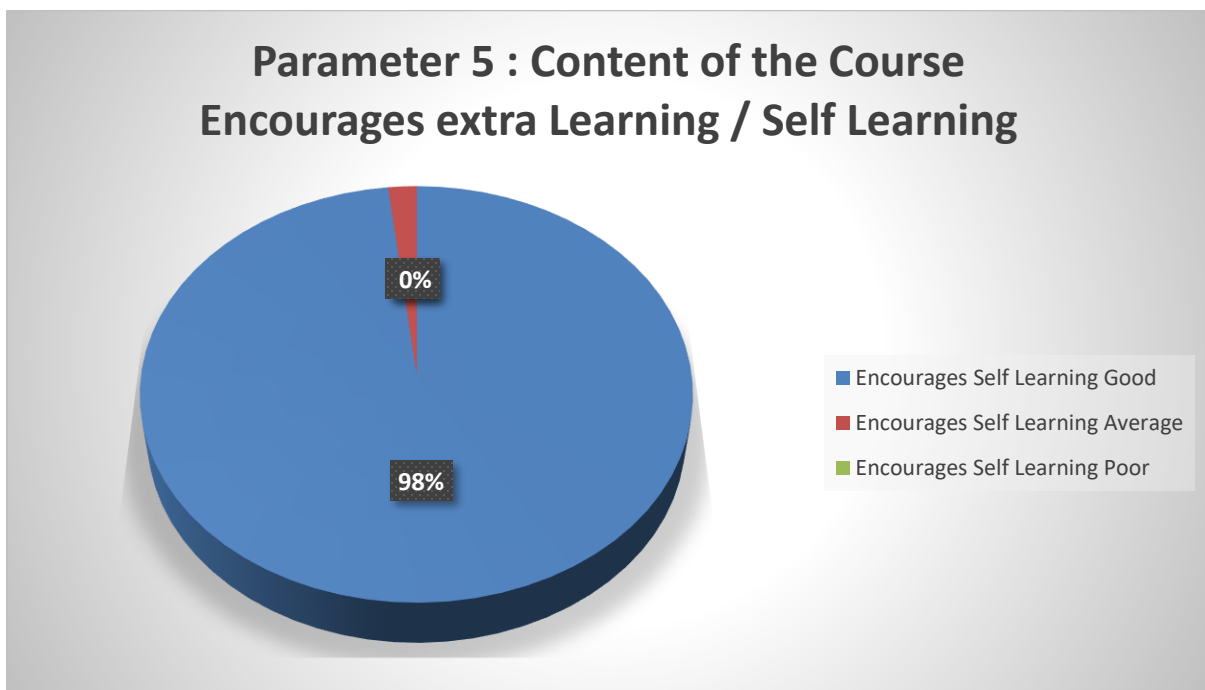
- 98 percent of the alumni's responded good about Sufficient number of relevant reading materials are available in the library.
- Only 2 percent of the alumni responded that materials are available in the library are insufficient.

4. The syllabus of this course increased my knowledge and perspective in the subject area.



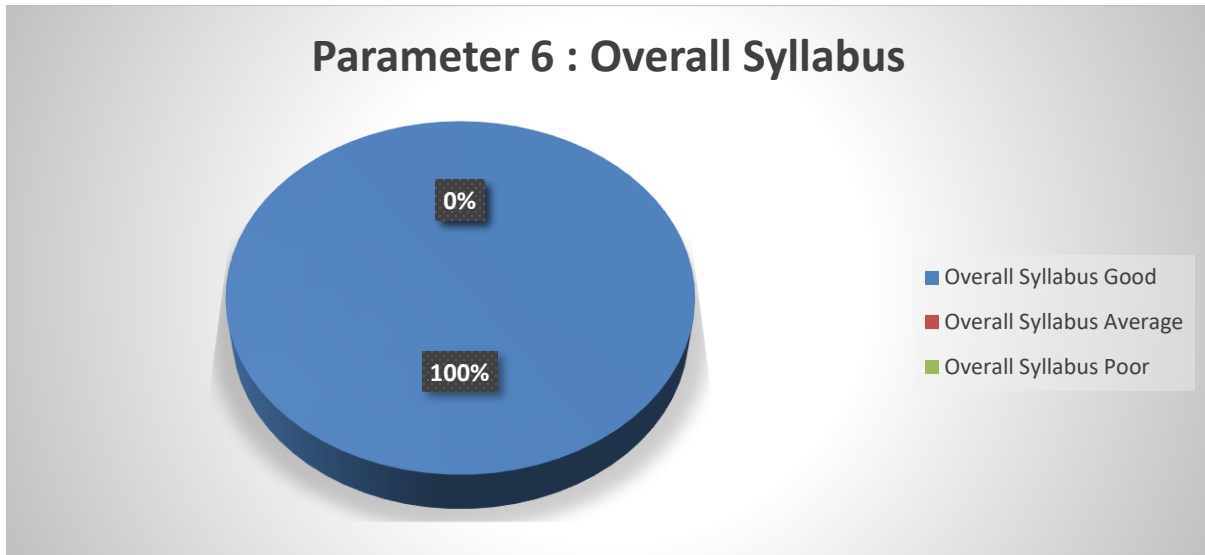
- 67 percent of the alumni's agreed that The syllabus of this course increased my knowledge and perspective in the subject area.
- 33 percent of the alumni's responded that average about The syllabus of this course increased my knowledge and perspective in the subject area
- No alumni responded that The syllabus of this course could not increase my knowledge and perspective in the subject area

5. Content of the course encourages extra learning/self-learning



- 98 percent of the alumni's responded positively that Content of the course encourages extra learning/self-learning.
- No alumni disagreed that Content of the course encourages extra learning/self-learning

6. Overall syllabus was?



- 100 percent of the alumni's agreed that over all syllabus was good
- No alumni disagree that over all syllabus was not good.

OBSERVATIONS FROM STUDENTS AND ALUMNI DURING LAST FIVE YEARS:

From Students:

- 1) More focus on applications and practical approach while delivering courses.
- 2) Students expressed need for coaching for competitive exams.
- 3) To organize professional seminars on skills and personality development.
- 4) Need for the indoor games and sports equipments.
- 5) Students wanted to strengthen library facility.
- 6) There is shortage of digitally equipped class rooms/ICT classroom.
- 7) Students wanted Educational trips and industrial visits to part of the curriculum.
- 8) Students suggested enhancing general communication skills.

From Alumni:

- 1) Alumni suggested that placement drive should be conducted.
- 2) To provide entrepreneurship opportunities skills among the students.
- 3) Alumni suggested courses according to market scenario and the field they are working and problem they are facing.
- 4) To conduct more personality development and skill enhancement programmes.
- 5) To focus on communicative skills.
- 6) To conduct interactive sessions like group decision, in-house seminars and practical work to improve self confidence.

ACTION TAKEN ON FEEDBACK

2016-017

- Provided the indoor facilities and procured sports equipment's purchased Table Tennis to encourage the sports activities.
- the college notified that course syllabus should be improvised by university and even faculties of college have been suggesting their opinions in their BOS meetings.

2017-2018

- To enhance the practical knowledge of the students, the department of Commerce has been assigning Skill Development activities like; Writing the assignment and preparing micro project for students made compulsory.
- Industrial visits are conducted for students based on the syllabus both B A, B Com and M Com Students.

2018-19

- Based on the suggestions, college has augmented additional learning resources at the central library.
- To enrich the course curriculum conducted programmes like Special Lecture, workshops, seminars and personality development programmes.
- Invited the Bank officers, Spiritual personalities, Chartered accounts, University professors to deliver special lecture based on course curriculum.


2019-20

- To enhance practical knowledge, faculties have been assigning the tasks in the form of assignments, seminars and group decisions.
- The faculty members have to use modern technology aids like PPT, Web-recourses the teacher have pay attention to students and to create more activeness in the learning process

- New editions and reference books are added up every year to library.
- To involve in the experimental learning History Department has been conducting educational tours.

2020-21

- To encourage the students in the learning process and pay attention to activeness in the classroom, Two ICT class rooms were established.
- Language Lab and Commerce lab were established to improve the soft skill of the students.


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